

CHIPPEWA LOCAL SCHOOL DISTRICT
56 NORTH PORTAGE STREET
DOYLESTOWN, OHIO 44230-1398



SUPERINTENDENT'S OFFICE

Mr. Todd Osborn
Superintendent
Phone: (330) 658-6368
FAX: (330) 658-5842

TREASURER'S OFFICE

Mr. Ira Hamman
Treasurer
Phone: (330) 658-6700
FAX: (330) 658-5842

District Name	Chippewa Local Schools
District Contact	Mr. Todd S. Osborn, Superintendent
Board Approved	Board Reviewed: June 28, 2024
District IRN	050534

Identify Critical Needs

Briefly describe the process used to identify the critical needs associated with the Wellness and Success initiative.

The Chippewa Local School District has recognized a significant increase in disruptive behaviors stemming from traumatic events and other social and emotional issues in the lives of students. Even with the successful implementation of a number of district initiatives, including (PBIS), suicide awareness and prevention efforts, and partnership Anazoa, Doylestown Police Department and Tri-County ESC. Concerns remained; especially in our elementary and middle schools. The district determined having an additional elementary school counseling through Anazoa and a certified Social Worker at Chippewa Intermediate School to meet the Mental Health and Wellness needs of all students and provide an appropriate student to counselor ratio as well as a way to coordinate wrap-around services. The original initiative was to raise our school counselors from part-timer two (2) to three (3) days a week to five (5) days a week at Hazel Harvey and Chippewa Intermediate Schools. Additionally as our free/reduced lunch counts have increased, so has the demand for physical well-being of our students. We have witnessed an increase in overall health concerns; stressing our one and only full time school nurse. Therefore, a second nurse was needed. This additional need increased our part time nurse to a full time position.

Use of Funds

Student Wellness and Success Funds will continue to be used towards the salaries of the district's four school counselors and additional nursing services. The increase from two school counselors up to four have allowed us to increase our guidance services and to adopt a more proactive model versus reactionary. Counselors provide small groups and 1:1 sessions as well as whole class, Tier I lessons on social emotional learning. A PBIS tiered level of services is used to provide whole group, small group, and 1:1 counseling sessions. Counselors work closely with clinical counselors to provide increased services as needed.

Community Partners

The district maintains partnerships with Anazoa, which is a contracted agency of The Mental Health & Recovery Board of Wayne/Holmes County, Doylestown Police Department, as well as the Tri-County ESC. These organizations assist school counselors in meeting the needs of students by providing coaching, professional development, and access to community resources our counselors use to meet the needs of students and families.

Anticipated Impact of Utilization of Funds

Funds will allow for full-time school counseling across the district and ensure all students have access to a school counselor. This aligns with the district's One Plan and Strategic Plan to ensure the district has a culture where all are safe, supported, and successful. These adults are in the district daily and students can turn to them for support. This access will increase the number of students reporting they feel safe and valued while at school. Counselors will provide preventative measures such as whole group, Tier I interventions, as well as small groups and 1:1, Tier II and III services to provide all students with the services they need and when more intense therapy/counseling is warranted, our building counselors serve as safe conduits to get our students in contact with our partners at Anazoa. This will allow us to focus on preventative practices rather than reactionary responses.